



GIMME 5 ACHIEVEMENTS – OUR JOURNEY

In February 2012, the digital GIMME 5 is in the advanced stages of programming. It has tremendous potential for the future enabling us to provide a holistic educational tool to reach anywhere in the world at any level in any language. Eliminating production and shipping costs, we can have a virtually unlimited question base, and a data base which teachers and trainers can log on to, to assess the numbers of players participating, as well as their percentage of correctly answered questions in each category.

In February 2012, The GIMME 5 programme was accepted for presentation on the Bill of Responsibilities section of Lead SA website, which will give us wider exposure to the general public.

In 2011, Dr Shermain Mannah, Head of the Race, Ethics and Values Department of National Basic Education, asked to see the GIMME 5 game, posters and teaching manual that were used in the 5400 Eastern Cape Grade R schools in 2010. In March 2011 the South African Government had passed the Bill of Responsibilities for use by the citizens of the country.

GIMME 5's long history of teaching ethics and values fitted the bill perfectly. As a result Dr Mannah requested the directors of GIMME 5 to visit the 9 provincial heads of education to get their approval to include the GIMME 5 programme in their school's curricula. Dr Mannah wanted our programme for ALL the schools and ALL the grades in South Africa.

This involved the adaptation of the CAPS oriented value-based dudes as the central characters into the Life Skills/Orientation curricula.

All 7 of the provinces visited were impressed by the presentation.

In May 2010, The training of the 46 heads of regional education departments successfully took place as planned over 2 days in East London in January. David Kolnick and Ernst Linder presented the game which included 2 playing sessions, while Michelle Walker presented the Grade R 150 page lesson plan to show how, following the lesson plan on a daily basis over a period of 10 weeks or more which was recommended to commence in the third school term.

This is necessary for the learners to have knowledge and understanding of a few basic concepts e.g. number, colour, shapes and sounds, before they are introduced to the activities in the manual. Each week introduces a new theme of relevance to grade R learners and each activity or lesson focuses on a range of Learning Outcomes and Assessment Standards, each of which is taught through introducing the cards and characters of GIMME 5.

The training of Grade R teachers was successfully undertaken by Project Literacy in the month of February, the report of which is due shortly. Two groups of trainers one starting from P E and moving north, and one starting from the Kwazulu-Natal border moving south,

undertook this mammoth training programme some travelling over 300 km per day. At this stage only previously disadvantaged schools are receiving the programme, and it is hoped that other schools will also participate.

In December 2009, Project Literacy have finally signed the contract with the Eastern Cape Department of Education to train Grade R teachers in the implementation of the GIMME 5 programme starting on 1st February 2010. This involves the use of 15,500 games in 5400 schools. On 11th and 12th January the GIMME 5 educational team comprising Dr David Kolnick, Ernst Linder and Derrick Nesbitt in the use of the game and Mrs Michele Walker in the use of the lesson plan, will train 10 Project Literacy trainers in East London, as well as 46 department heads from all areas of the province.

The lesson plan is a complete programme of 10 weeks that encompasses all aspects of a Grade R day. Each activity or lesson focuses on a range of learning outcomes and assessment standards each of which is taught through introducing the cards and characters of GIMME 5. Learners will be taught how to interpret the question and chance cards which are comprised of pictures and symbols.

We are hoping that the success of the Grade R project will influence the education authorities to extend the programme into primary school using the main board, as well as into other provinces of South Africa, and to encourage Project Literacy to utilise GIMME 5 in their other training projects in South Africa and the rest of the world.

In May 2009, Dr Hillman went to Bermuda. She reported that the game was well accepted by all participants.

In May 2009, at the request of The Director of Prison Service of Bermuda, **GIMME 5** will be presented for the second time by Prof. Sandra Hillman.

In April 2009 GIMME 5 was presented to model prisoner peer educators and co – ordinators at the St. Albans Medium B prison, Port Elizabeth South Africa. Four prisons, (St. Albans Medium A & B, Patensie and PE North End) participated. This initiative assisted by Nelson Mandela Metropolitan University students from their Social Development Department and other international students working at children's homes will help teach Life Skills & HIV/AIDS Awareness to short-term & awaiting trial inmates.

In March 2009, **GIMME 5** was presented to the Wilderness Foundation and Umzi Wethu, who specialise in hospitality, ecology and game reserves. Games have been ordered for evaluation purposes.

In March 2009, GIMME 5 was chosen as South Africa's entry in the category Education and Learning for the World Summit Website Competition. We are thrilled with being honoured and acknowledged.

In 2009 Project Literacy used our **GIMME 5 – Grade R version** to successfully tender for the supply of our game to the Department of Education, Eastern Cape Region to 5400 mainstream schools. We look forward to having other Provinces on board as well.

In August 2008, ex-President Festus Mogae of Botswana, a key-note speaker at the World AIDS Conference in Mexico City, made the following statement in his address: *"We are URGENTLY looking for an innovative and invigorating educational programme for the prevention of HIV."* We believe that we have that programme. GIMME 5 was approved for presentation at a stall at this conference, but a last minute hitch prevented our attendance.

In December 2008, Dr. David Kolnick (The founder of **GIMME 5**) delivered a 90 minute presentation to the Youth Conference of ICASA in Dakar, Senegal. Numerous youth leaders interviewed, believe that they can successfully introduce **GIMME 5** into their programmes.

In November 2008 a most successful weekend programme was held at the EP Children's Home, involving the use of **GIMME 5** and the subsequent use of the Elimination Puzzle on the game, dance, movie appreciation, a talent show, indoor games and interactive theatre.

In 2008 Professor Sandra Hillman of NMMU, completed a study of 40 local schools, the outcomes of which can be found under the RESEARCH section on our HOME page. Prof. Hillman, a veteran of 10 different universities commented, *"GIMME 5 is light years ahead of it's time!"*

In 2008, after successful trial runs, the South African Department of Education sanctioned **GIMME 5** and approved a pilot run to be done in 2500 schools. Funding for this pilot run has still to be acquired through local or International sponsorship, and we look forward to pursuing this project in the near future. (See report under the GOVERNMENT section at the bottom of our GAME page)

In December 2007 **GIMME 5** was presented at the World Entrepreneurs Youth Conference in Kuala Lumpur by Mr. Papy Clement Nkubizi, now working for Ubuntu. Pictures of the Conference may be viewed at our GALLERY section. Interesting comments at WEYC were the use of **GIMME 5** for teaching cultures of the World (UNESCO), and teaching English as a second language. (Nicaragua)

In 2005 **GIMME 5** was successfully presented at the African Toy Library Exhibition in Pretoria by Mr. Derrick Nesbit, (**GIMME 5's** artist & marketer) and Mr. Ernst Linder. (**GIMME 5's** Production Director & School & Government Liaison Officer.)